

NRES 150: People, Resources and the Biosphere

Important Note: This syllabus, along with course assignments and due dates, are subject to change. It is the student's responsibility to check Canvas for corrections or updates to the syllabus. Any changes will be clearly noted in a course announcement in Canvas.

By enrolling in this course, you are pledging to actively participate and be respectful to other students and the instructors. If you have any issues or problems throughout the semester, please contact the instructors asap so we can take care of things right away. As your instructors, we are here to help you be successful in this course...but you need to let us know if you need help.

Course Information

Instructor Information

There are two instructors for this course!

Lead Instructor: Dr. Holly Petrillo, Professor of Forestry

Office: TNR 363, UWSP Campus

Office Hours: Wednesdays, 2-3pm, in person; other times or via Zoom by appointment.

If my office hours do not work with your schedule, please contact me to set up another time to meet. I am happy to set up another time for us to meet.

E-mail: hpetrill@uwsp.edu (preferred contact)

If you have any problems or questions with class, PLEASE contact Dr. Petrillo ASAP, so we can get things cleared up. All questions regarding general course information should be sent to Dr. Petrillo.

Instructor: Dr. Laura E. Anderson, Associate Professor of Forest Recreation

Office: TNR 365, UWSP Campus

Office Hours: Mondays and Wednesdays, 10-11am, in person; other times or via Zoom by appointment.

Office Telephone: (715) 346-4182

Email: landerso@uwsp.edu

Course Information

Course Description: Global resource and environmental problems from a historic, socioeconomic, and biological perspective.

Credits: three (3)

Prerequisite: No prerequisites are required to take this course.

GEP: Environmental Responsibility (ER) and Social Sciences (SS)

Course Learning Outcomes

This course fulfills the GEP requirements for Environmental Responsibility (ER) and Social Sciences (SS).

By the end of this course students will be able to:

1. Identify interactions between human society and the natural environment.
2. Analyze the individual, social, cultural, and ecological factors that influence environmental sustainability.
3. Evaluate competing claims that inform environmental debates
4. Explain or apply major concepts, methods, or theories used in the social sciences to investigate, analyze, or predict human behavior.
5. Examine and explain how social, cultural, or political institutions influence individuals or groups.

Each week of the course we will focus on one of the above Course Learning Outcomes (CLOs), and more specific Student Learning Outcomes (SLOs). CLOs and SLOs will be posted each week in Canvas, along with the tasks that need to be completed for each week.

You will meet the outcomes listed above through a combination of the following activities in this course:

- Participate in Online Group Discussions
- Complete Written Assignments
- Complete Module Quizzes
- Participate in two Sustainability Events and write a reflection

Textbook & Course Materials

There is no required text for this course. All required reading material will be posted in weekly modules in Canvas and will be associated with course content. Reading material is required and will be assessed by module quizzes throughout the semester.

Course Technology Requirements

- Minimum recommended computer and internet configurations for online courses can be found [here](#).
- You will also need access to the following tools to participate in this course: **a stable internet connection (don't rely on cellular);**

***it is extremely important that you are able to access the internet multiple times during the week. You will not be able to succeed in this course if you do not have a stable internet connection. Please contact Dr. Petrillo asap if this becomes an issue.

Course Structure

This course will be delivered entirely online through the course management system Canvas. This course is asynchronous online, which means there are no required Zoom or other weekly meetings for this course. You will use your UWSP account to login to the course from the [Canvas Login Page](#). If you have not activated your UWSP account, please visit the [Manage Your Account](#) page to do so.

Student Expectations

In this course you will be expected to complete the following types of tasks:

- communicate via email
- complete basic internet searches
- download and upload documents to the LMS (Canvas)
- read documents online
- view online videos
- participate in online discussions
- complete quizzes/tests online
- upload documents to Canvas to submit an assignment

***It is critical that you use your UWSP email to communicate with us and your other instructors throughout the semester. Instructors and University staff use your UWSP email accounts to send important information. Please do not use your personal Gmail or other accounts for class or other UWSP business.

Effective email communication:

1. Please put "NRES 150" in the subject line of your emails. Both of us have several classes and hundreds of students, so it is very helpful to know right away what class you are sending us an email about.

2. Please write your emails with respect. Here is an excellent example:

"Hello Dr. Petrillo, I am wondering when my assignment might be graded because I am concerned about my grade. Thank you, XXX."

Please do not write rude or incomplete emails, for example, "Hey, can I make up a bunch of work that I missed?" or "Why haven't you graded my assignment yet?" Your instructors thank you in advance!

Topic Outline/Schedule

Important Note: Refer to the Canvas course home page for pertinent information. Activity and assignment details will be explained in detail within each week's corresponding Module. As tasks come due, they will appear in your "to do" list. If you have any questions, please contact Dr. Petrillo. We encourage you to subscribe to Canvas notifications, so when we post something in Canvas, it sends a notification to your email.

Each Friday morning, new lecture information will appear with resources and tasks that need to be completed each week. We will usually post a video at the beginning of each week's page, explaining what we will be covering and what needs to be done. Assignments, discussions, quizzes, and other material will generally be due by 11:59pm on Thursdays. Again, new lecture information will open Friday mornings, and you will have until the following Thursday at 11:59pm to complete assignments.

Modules (Topics) Covered in class:

- Ecological Footprints
- Water Resources
- Climate Change
- Agriculture
- Product Certification and International Agriculture

You will see resources each week associated with these Modules. We recommend logging into our course Canvas page multiple times throughout the week to access new course material and see what needs to be done that week. **Generally, assignments, quizzes, discussions, etc. will be due on Thursdays at 11:59pm.** It is very important to keep up with the course and watch for assignments, discussions, quizzes and due dates. Please contact Dr. Petrillo if you have any questions.

Grading Policies

Graded Course Activities

<u>Evaluation Type</u>	<u>Total Points</u>	<u>% of grade</u>
Discussions (3 @ 100 pts each)	300	30%
1. Ecological Footprints		
2. Climate Change		
3. Sustainable Meal		
Written Assignments (5 @ 80 pts each)	400	40%
1. Sustainable UWSP		
2. Water use		
3. Sustainable Seafood		
4. Stakeholder Assignment		
5. Product Certification		
Quizzes		
Module Quizzes (5 @ 30 pts each)	150	15%
Sustainability Events Attendance and Reflection (2 @ 75 pts each)	150	15%

Total	1000 points	100%

GENERAL GUIDELINES:

This online course requires the student to be aware of due dates of discussion posts, assignments, quizzes, etc. There is something to do for the class each week, with some weeks having more than one discussion/quiz/assignment due. We will have reminders and postings about when things are due, but it is very important for each student to stay on top of the course. If you feel you are falling behind or having trouble keeping up, it is important to contact us as soon as possible.

DISCUSSIONS:

We will have 3 discussions during the semester, each worth 100 points, for a total of 300 points and 30% of your total course grade. Students will be assigned to a group of about six (6) students for discussions. You will stay in your assigned group for the entire semester, unless an issue arises. If you are having issues with your group, please contact Dr. Petrillo immediately. Each discussion will be open for approximately 2 weeks. Discussions generally involve some individual work, and also some work with your group. It is important to pay attention to the due dates for the Discussions. All discussions will have 2 parts, where you will have one week to complete your individual part of the discussion, and then you have one more week to respond to your group members or complete a group activity. Please do not wait until the last minute to connect with your group members. You will be graded on the completion and quality of your posts. Active and on-time participation is critical for discussions to work effectively and for students to have a positive experience in Discussions. Please participate!!! If you have questions about how to post, etc. please contact Dr. Petrillo asap (well before the due date) so I can help you. See Canvas for the Discussion grading rubric.

WRITTEN ASSIGNMENTS:

Five (5) written assignments will be associated with course topics throughout the semester, worth 80 points each for a total of 400 points (40% of course grade). Each assignment will be completed individually and uploaded electronically to Canvas.

MODULE QUIZZES:

Five (5) module quizzes will be given throughout the semester, worth 30 points each, for a total of 150 points and 15% of your total grade. Module quizzes are based on resources and assignments given within each module.

SUSTAINABILITY EVENTS! PARTICIPATION & REFLECTION:

You are required to participate in (in-person or virtually) two (2) sustainability-related events/films/documentaries/books/etc., and complete a written reflection of each one, worth 75 points each and 15% of your total course grade. The purpose of this is to get everyone in class actively participating in something related to sustainability during the semester. After attending/watching/reading the event/film/book, you will need to fill out a reflection form and upload your completed form to CANVAS. Some

examples are: watching a film, TED talk, or reading a book related to sustainability, attendance at a sustainability-related event for a student organization, attending a farmers market and learning about local food, etc. We will also be providing online/virtual examples of ways you can complete your Sustainability Events during the semester, in case your schedule does not allow you to attend an in-person event(s). Events can be on- or off-campus, during the week or on the weekend, fully online, anywhere that you are! To make sure your event will 'count' please talk to Dr. Petrillo about it, either by email, or during office hours. Both sustainability assignments are due by the last day of class.

Participation

Students are expected to participate in all online activities as listed on the course calendar. While there is not a specific 'participation grade' for this course, each student is expected to participate in all of the course 'tasks' (quizzes, group discussions and assignments). Failure to complete tasks will result in a zero grade for each thing not completed. Overall, failure to participate in the course and complete tasks will negatively affect your course grade.

Complete Assignments

All assignments for this course will be submitted electronically through Canvas. Assignments must be submitted by the given deadline to be considered for full credit. We are willing to work with you on an individual level to get your work completed before the end of the semester. **However, we will not allow someone to make up work if contacted at the end of the semester and asked to make up several weeks' worth of material.** We are happy to help students on an individual basis but will not allow someone to not participate for many weeks and honor a request to do all assignments at once or within the last couple of weeks of the semester. Please be respectful of your instructors as well as yourself and be honest with us about your situation.

Late Work Policy

Pay close attention to deadlines, through the Canvas 'To Do' list and Calendar. Only material turned in by the due date will be considered for full credit.

Assignments and Quizzes

Please know that Canvas will record late assignments and quizzes and is set up to automatically deduct 1% per day from your score after the due date. Two weeks after the deadline, assignments and quizzes will close, meaning that you will no longer be able to complete them for credit. In this case, Canvas will assign a score of zero for that assignment or quiz in the grade book.

Discussions

Unlike quizzes and assignments, class discussions will close on the day that they are due. You will not be able to earn credit for discussions after the deadline. Canvas will assign a score of zero for missing discussion posts.

Missing discussion assignments will negatively affect the student's grade. Discussions cannot be made up late since they are intended to be completed with group members within the stated time frame.

We understand that we are in challenging times, and as we stated above, we are willing to work with students who are facing difficult circumstances to make up missing work; but you must contact us as soon as possible to make a plan for completing this work. Barring extraordinary circumstances, substantially delayed or end-of-the-semester, last minute requests will not be accommodated.

Viewing Grades in Canvas

Points you receive for graded activities will be posted to Grades. Click on the Grades link in Canvas to view your points.

You will see a visual indication of new grades posted on your Canvas home page under the link to this course.

Letter Grade Assignment

Final grades assigned for this course will be based on the percentage of total points earned and are assigned as follows:

Letter Grade	Points Earned	Percentage
A	925-1000	92.5-100%
A-	895-924	89.5-92.4%
B+	865-894	86.5-89.4%
B	825-864	82.5-86.4%
B-	795-824	79.5-82.4%
C+	765-794	76.5-79.4%
C	725-764	72.5-76.4%
C-	695-724	69.5-72.4%
D+	665-694	66.5-69.4%
D	595-664	59.5-66.4%
F	< 594	0-59.4%

Course Policies

Netiquette Guidelines

Netiquette is a set of rules for behaving properly online. Your instructor and fellow students wish to foster a safe online learning environment. All opinions and experiences, no matter how different or controversial they may be perceived, must be respected in the tolerant spirit of academic discourse. You are encouraged to comment, question, or critique an idea but you are not to attack an individual. Working as a community of learners, we can build a polite and respectful course community.

The following netiquette tips will enhance the learning experience for everyone in the course:

- Do not dominate any discussion.
- Give other students the opportunity to join in the discussion.
- Do not use offensive language. Present ideas appropriately.
- Be cautious in using Internet language. For example, do not capitalize all letters since this suggests shouting.
- Popular emoticons such as 😊 or / can be helpful to convey your tone but do not overdo or overuse them.
- Avoid using vernacular and/or slang language. This could possibly lead to misinterpretation.
- Never make fun of someone's ability to read or write.
- Share tips with other students.
- Keep an "open-mind" and be willing to express even your minority opinion. Minority opinions have to be respected.
- Think and edit before you push the "Send" button.
- Do not hesitate to ask for feedback.
- Using humor is acceptable

Adapted from:

Mintu-Wimsatt, A., Kernek, C., & Lozada, H. R. (2010). *Netiquette: Make it part of your syllabus*. *Journal of Online Learning and Teaching*, 6(1). Retrieved from http://jolt.merlot.org/vol6no1/mintu-wimsatt_0310.htm

Shea, V. (1994). *Netiquette*. Albion.com. Retrieved from: <http://www.albion.com/netiquette/book/>.

Build Rapport

If you find that you have any trouble keeping up with assignments or other aspects of the course, make sure you let your instructor know as early as possible. As you will find, building rapport and effective relationships are key to becoming an effective professional. Make sure that you are proactive in

informing your instructor when difficulties arise during the semester so that we can help you find a solution.

Understand When You May Drop This Course

It is the student's responsibility to understand when they need to consider unenrolling from a course. Refer to the UWSP [Academic Calendar](#) for dates and deadlines for registration. After this period, a serious and compelling reason is required to drop from the course. Serious and compelling reasons includes: (1) documented and significant change in work hours, leaving student unable to attend class, or (2) documented and severe physical/mental illness/injury to the student or student's family.

Incomplete Policy

Under emergency/special circumstances, students may petition for an incomplete grade. An incomplete will only be assigned if the instructor, student, and Dean of Students have been notified and collectively developed a schedule for completion of coursework. All incomplete course assignments must be completed within one month from the end of the semester.

Inform Your Instructor of Any Accommodations Needed

If you have a documented disability and verification from the [Disability and Assistive Technology Center](#) and wish to discuss academic accommodations, please contact your instructor as soon as possible. It is the student's responsibility to provide documentation of disability to Disability Services and meet with a Disability Services counselor to request special accommodation *before* classes start.

The Disability and Assistive Technology Center is located in 609 Albertson Hall and can be contacted by phone at (715) 346-3365 (Voice) (715) 346-3362 (TDD only) or via email at datctr@uwsp.edu

Statement of Policy

UW-Stevens Point will modify academic program requirements as necessary to ensure that they do not discriminate against qualified applicants or students with disabilities. The modifications should not affect the substance of educational programs or compromise academic standards; nor should they intrude upon academic freedom. Examinations or other procedures used for evaluating students' academic achievements may be adapted. The results of such evaluation must demonstrate the student's achievement in the academic activity, rather than describe his/her disability.

If modifications are required due to a disability, please inform the instructor and contact the Disability and Assistive Technology Center, (715) 346-3365.

Commit to Integrity

As a student in this course (and at this university) you are expected to

maintain high degrees of professionalism, commitment to active learning and participation in this class and also integrity in your behavior in and out of the classroom.

UWSP Academic Honesty Policy & Procedures

Student Academic Disciplinary Procedures

UWSP 14.01 Statement of principles

The board of regents, administrators, faculty, academic staff and students of the university of Wisconsin system believe that academic honesty and integrity are fundamental to the mission of higher education and of the university of Wisconsin system. The university has a responsibility to promote academic honesty and integrity and to develop procedures to deal effectively with instances of academic dishonesty. Students are responsible for the honest completion and representation of their work, for the appropriate citation of sources, and for respect of others' academic endeavors. Students who violate these standards must be confronted and must accept the consequences of their actions.

UWSP 14.03 Academic misconduct subject to disciplinary action.

(1) Academic misconduct is an act in which a student:

- (a) Seeks to claim credit for the work or efforts of another without authorization or citation;
- (b) Uses unauthorized materials or fabricated data in any academic exercise;
- (c) Forges or falsifies academic documents or records;
- (d) Intentionally impedes or damages the academic work of others;
- (e) Engages in conduct aimed at making false representation of a student's academic performance; or
- (f) Assists other students in any of these acts.

(2) Examples of academic misconduct include, but are not limited to: cheating on an examination; collaborating with others in work to be presented, contrary to the stated rules of the course; submitting a paper or assignment as one's own work when a part or all of the paper or assignment is the work of another; submitting a paper or assignment that contains ideas or research of others without appropriately identifying the sources of those ideas; stealing examinations or course materials; submitting, if contrary to the rules of a course, work previously presented in another course; tampering with the laboratory experiment or computer program of another student; knowingly and intentionally assisting another student in any of the above, including assistance in an arrangement whereby any work, classroom performance, examination or other activity is submitted or performed by a person other than the student under whose name the work is submitted or performed.

Religious Beliefs

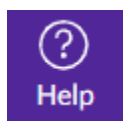
Relief from any academic requirement due to religious beliefs will be accommodated according to UWS 22.03, with notification within the first three weeks of class.

Technical Assistance

NEED IT HELP?

- Seek assistance from the [IT Service Desk](#) (Formerly HELP Desk)
 - o IT Service Desk Phone: 715-346-4357 (HELP)
 - o IT Service Desk Email: techhelp@uwsp.edu

NEED CANVAS HELP?



Click on the  button in the global (left) navigation menu of Canvas and note the options that appear:

Support Options	Explanations
Ask Your Instructor a Question Submit a question to your instructor	Use Ask Your Instructor a Question sparingly; technical questions are best reserved for Canvas personnel and help as detailed below.
Chat with Canvas Support (Student) Live Chat with Canvas Support 24x7!	Chatting with Canvas Support (Student) will initiate a <i>text chat</i> with Canvas support. Response can be qualified with severity level.
Contact Canvas Support via email Canvas support will email a response	Contacting Canvas Support via email will allow you to explain in detail or even upload a screenshot to show your particular difficulty.
Contact Canvas Support via phone Find the phone number for your institution	Calling the Canvas number will let Canvas know that you're from UWSP; phone option is available 24/7.
Search the Canvas Guides Find answers to common questions	Searching the Canvas guides connects you to documents that are searchable by issue. You may also opt for Canvas video guides .
Submit a Feature Idea Have an idea to improve Canvas?	If you have an idea for Canvas that might make instructions or navigation easier, feel free to offer your thoughts through this Submit a Feature Idea avenue.

All options are available 24/7; however, if you opt to email your instructor, s/he may not be available immediately.

- Self-train on Canvas through the [Self-enrolling/paced Canvas training course](#) (Scroll down to Training under Student Resources)